

Creating Education and Outreach Resources for Physics Undergraduates

Amanda Williams

SPS SOCK Outreach Intern

Mentored by Brad Conrad and Danielle Weiland



Outreach can take many shapes...







SPS is a vehicle for outreach

A large teal circle with a thin dark blue outline, containing the text "Online Demos" in orange.

Online
Demos

A large orange circle with a thin dark blue outline, containing the text "SOCK" in teal.

SOCK

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Demonstrations

[Outreach demonstrations](#)[Science Outreach Catalyst Kits \(SOCKs\)](#)

event? Or want to jump start your chapter on outreach? These

demonstrations have been developed by SPS to help you make a difference in your local communities. Each

demonstration includes parts lists, instructions, key physical concepts to explain, and demonstration videos, where

appropriate. Interested in contributing to this list? Email sps-programs@aip.org.

[Outreach](#)[Outreach demonstrations](#)[Science Outreach Catalyst Kits \(SOCKs\)](#)[Future Faces of Physics](#)[Publications](#)[Online Resources](#)[Filter by subject](#)[All](#) [Optics](#) [Astronomy](#) [Electricity & Magnetism](#)
[General Physics](#) [Mechanics](#) [Acoustics](#)[Filter by Time](#)[All](#) [5 -10 min](#) [10 - 20 min](#) [20 - 30 min](#) [30+ min](#)

Pinhole Projector



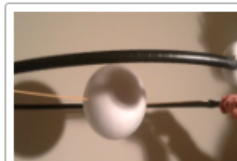
Fabric of the Universe



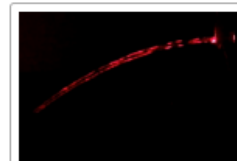
Hair Diffraction



Composition of the Universe



Eclipses: Earth-Moon-Sun Model



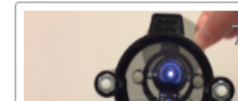
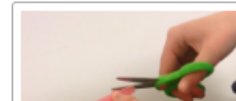
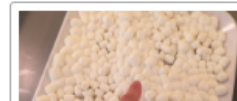
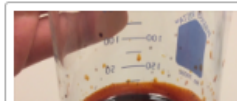
Light Fountain



Density Column

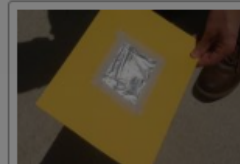


Reflection & Refraction



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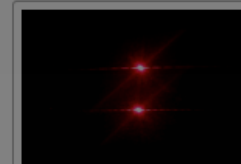
Demonstrations

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Pinhole Projector



Fabric of the Universe



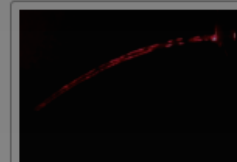
Hair Diffraction



Composition of the Universe



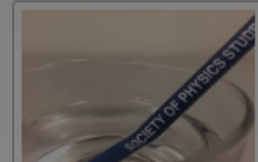
Eclipses: Earth-Moon-Sun Model



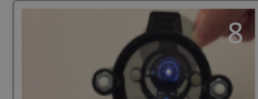
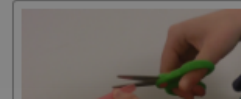
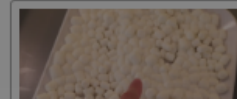
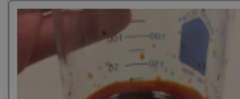
Light Fountain



Density Column



Reflection & Refraction



Online Demos



Pinhole Projector



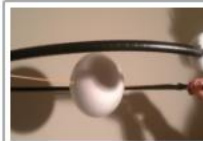
Fabric of the Universe



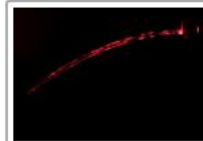
Hair Diffraction



Composition of the Universe



Eclipses: Earth-Moon-Sun Model



Light Fountain



Density Column



Reflection & Refraction



Ferrofluids



Marshmallows & the Speed of Light



Straw Oboe



Polarization of Light



Borate Glass



Variable Index of Refraction



Off-Grid Phone Charger



Impulse on Eggs



Fabric of the Universe Part 2



Egg Crush



Homopolar Motor



Eddy Currents



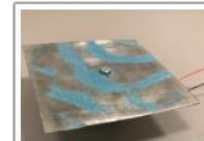
Simple Motor



Tuning Fork Workshop

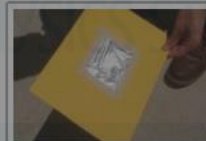


Liquid Nitrogen Ice Cream



Chladni Plates - Speaker

Online Demos



Pinhole Projector



Fabric of the Universe



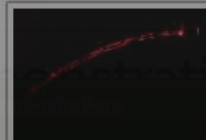
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Composition of the Universe



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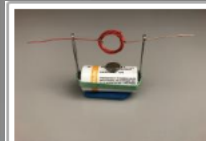
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Tuning Fork Workshop



Liquid Nitrogen Ice Cream



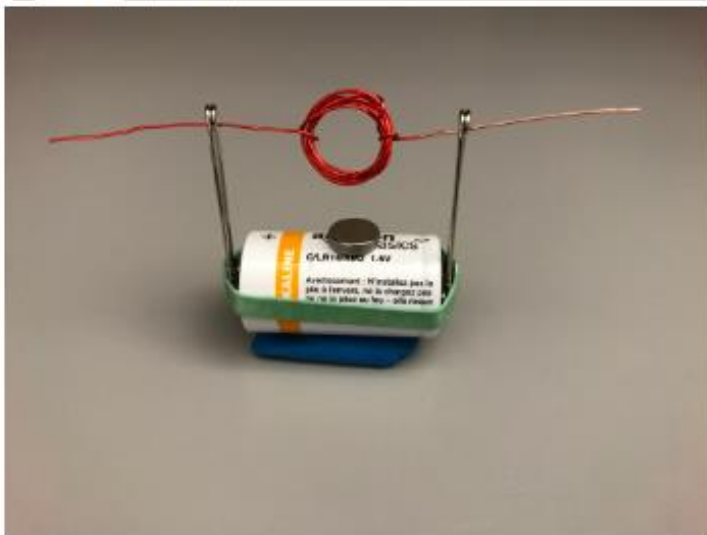
Chladni Plates - Speaker

Online Demos

Simple Motor

View

Edit



By: Amanda Williams

Construct a simple motor out of everyday materials in this workshop. Participants learn first hand how to leverage the science of electricity and magnetism to create useful tools that we use every day.

Simple Motor - SPS Outreach



Download instructions

 [sps-demo-simple-motor.pdf](#) (474.08 KB)

Science Subject

Electricity & Magnetism

Level of Difficulty (1-5)

Level 3

Time

20 - 30 min

Audience

High School (ages 14+)

Middle School (ages 11-13) & General Public

Electricity and Magnetism

SIMPLE MOTOR

SPS OUTREACH



Simple Motor

Workshop

Build a simple electric motor out of everyday materials. Participants will learn about current, magnetic fields, and other physical phenomena that make motors work.

Number of Participants: 2 – 30

Audience: Middle (ages 11-13) and up

Duration: 20-30 mins

Difficulty: Level 3

Materials Required (per participant):

- One C battery
- 2 metal safety pins (large, 5" tall)
- Small magnet (neodymium or equivalent strength, ½ inch diameter)
- ~70 cm of 22 AWG magnet wire
- 1 wide rubber band
- A small piece of sandpaper (3cm x 3cm)
- Sticky putty / tack (optional)

Setup:

1. Make a 10-loop coil of magnet wire. This can be done by wrapping it around a circular object (such as an appropriately sized pen or dry erase marker). Slide it off to create a small coil with diameter of about 2 cm, leaving two ends sticking out a few inches, as in Figure 1. Participants can also do this step themselves, if age appropriate and time permits.

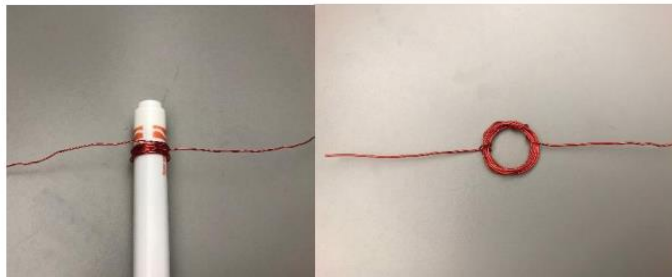
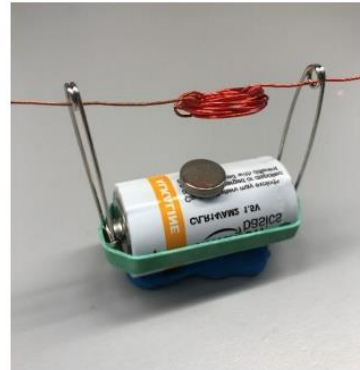


Figure 1 Make the coil of 2 mm with a dry erase marker, and wrap it symmetrically.



nd Magnetism

MOTOR

UTREACH

AIP
American Institute
of Physics

2. Distribute materials to each participant.

Simple Motor

Workshop

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- ~70 cm of 22 AWG magnet wire
- 1 wide rubber band
- A small piece of sandpaper (3cm x 3cm)
- Sticky putty / tack (optional)

3. Have each participant sand the bottom side of the coil.

Setup:

1. Make a 10-loop coil of magnet wire. This is a circular object (such as an appropriately sized container) to wind the wire around. Sand off to create a small coil with diameter of about a few inches, as in Figure 1. Participant age appropriate and time permits.

Presenter Brief:

Introductory electricity and magnetism: how current flows, electromagnetism.

Vocabulary:

Walk around and help participants assemble the motor as in Figure 4.

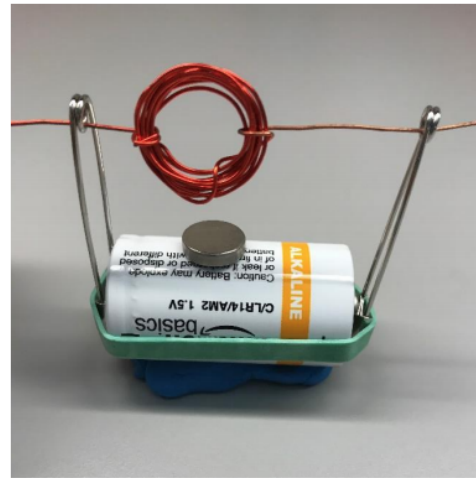


Figure 4 Assembled simple motor. Give it a spin.

This demo may take patience to get working. Some troubleshooting tips:

- Make sure the safety pins have good contact with the battery terminals.
- If the coil is leaning too far to one side, you may need to rewrap it so it's more symmetrical.
- Make sure you didn't sand off too much of the wire insulation—one end needs to have enough insulation on one side that the circuit is broken for a moment and keeps the magnetic field changing.
- If using a different gauge wire, adjust the number of turns for the coil; remember in general the induced magnetic field is linearly proportional to the number of coils.

Highschool and up (14+):

An initial current is pushed through the coil from the battery. When you get electric current flowing through a wire, the wire will create a magnetic field. And once you put this coil in an external magnetic field (created by the magnet), the two magnetic fields interact and the coil will spin. These concepts were realized in the 1800's by scientists like Amperé and Faraday and are the basis of many modern-day motors and generators.

🔑 When electric current flows through a wire, it produces a magnetic field. A changing magnetic flux will induce an EMF in the coil, causing current to flow through the coil.

If current was constantly flowing through the coil, then there would be a permanent magnetic field between the coil and the magnet. (If you put a compass close by the

2. Distribute materials to each participant.

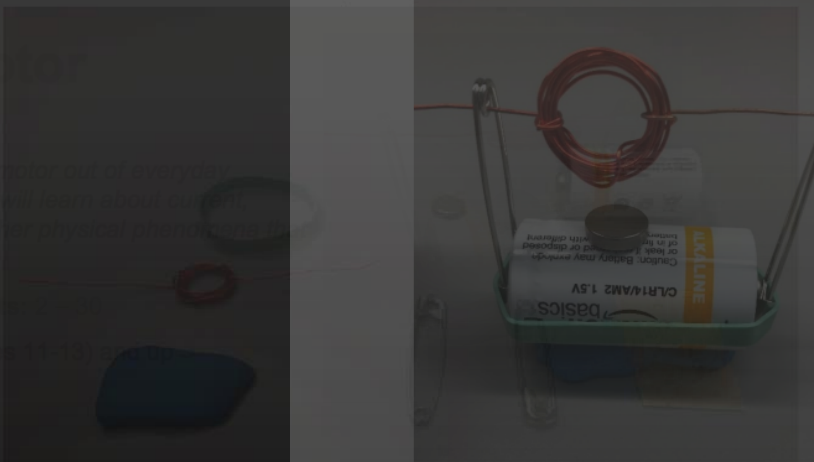
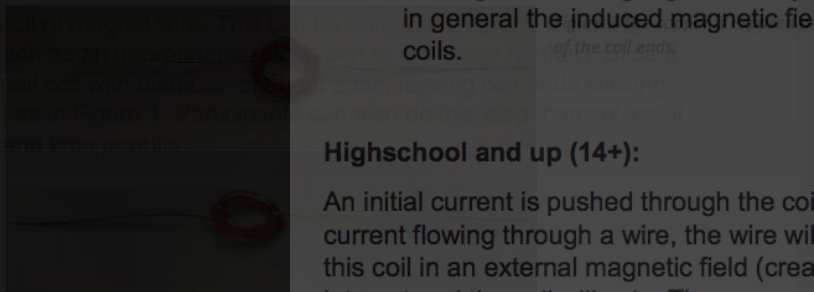


Figure 4 Assembled simple motor. Give it a spin.

This demo may take patience to get working.

- Make sure the safety pins have good contact with the wire.
- If the coil is leaning too far to one side, it will not be symmetrical.
- Make sure you didn't sand off too much insulation on one side. The coil needs to have enough insulation on one side to keep the magnetic field changing.
- If using a different gauge wire, adjust the size of the coil ends.

3. Have each participant sand the ends of the wire. The ends should be sanded down all the way around, except for the bottom side **only**.



Presenter Brief:

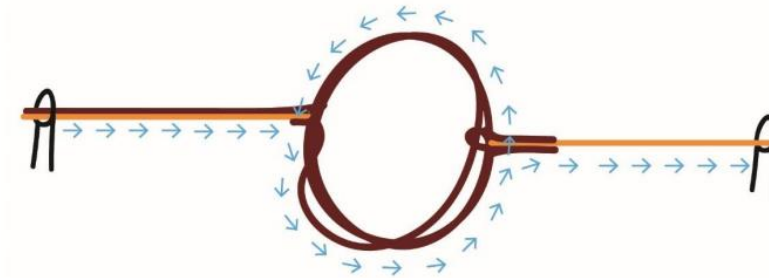
Introductory electricity and magnetism. When electric current flows through a wire, it creates a magnetic field. How current flows, electromagnetic induction, and how magnetic flux will induce an EMF in the coil.

Vocabulary:

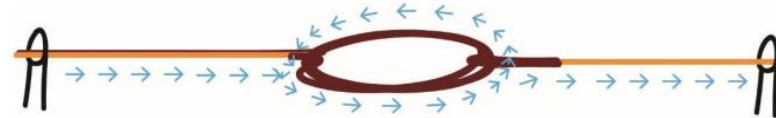
If current was constantly flowing through the wire, it would create a permanent magnetic field between the coil and the magnet.

wire, you can detect the magnetic field). This permanent magnetic field would cause the coil to stay still, suspended in the magnetic field; it is only a *changing* magnetic field that will induce a force on the coil. The insulation on the coil is what breaks the circuit and keeps the magnetic field of the coil changing, and thus moving. The angular momentum the coil has gained while trying to align itself is what continues to rotate the coil at the moment the circuit is broken by the insulation.

- stripped copper wire
- wire with insulation
- safety pin
- → → direction of current flow



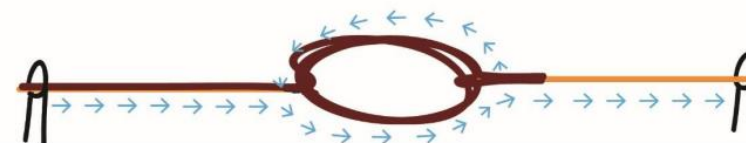
Circuit is closed, current is flowing; the coil creates a magnetic field.



The magnetic field created by the coil repels the magnetic field of the magnet, so the coil turns to align itself to a position where the magnetic fields attract.



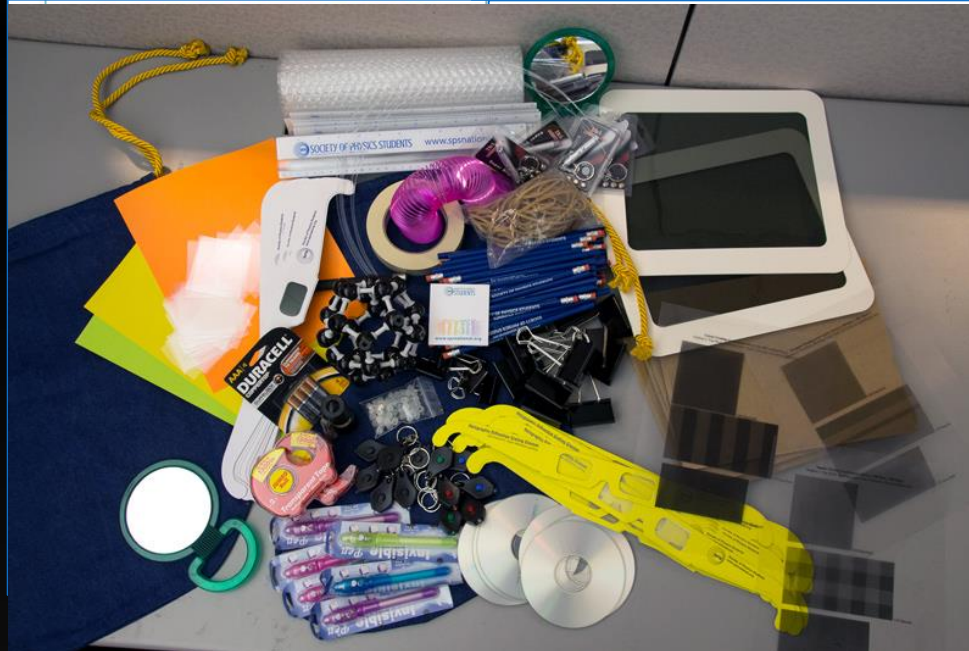
The insulated side of the wire breaks the circuit so no current flows, and the coil no longer has its own magnetic field. The coil's angular momentum is what keeps the coil moving.



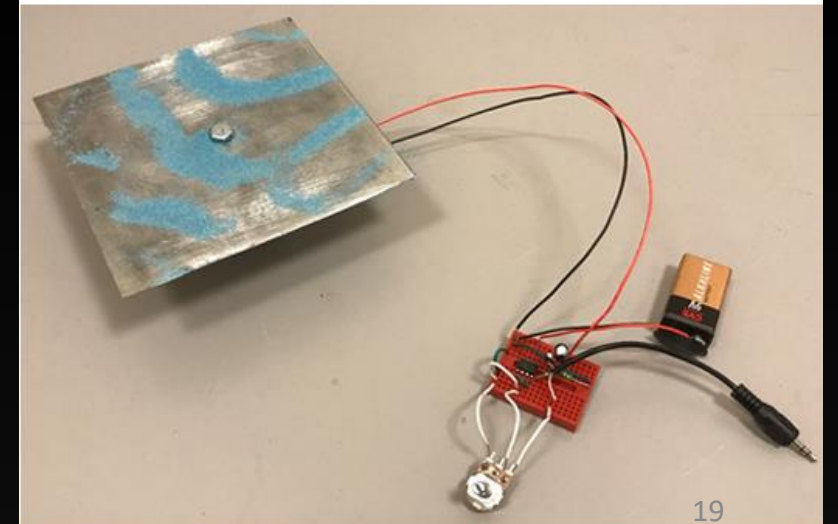
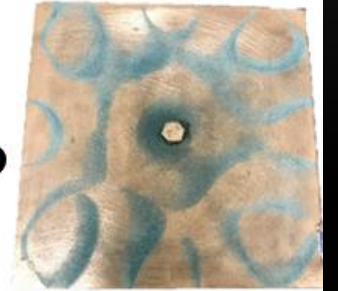
The coil turns enough to return to all metal contact and the process starts all over again.

Astronomy	Acoustics	Optics	General Physics	Mechanics	Electricity & Magnetism
Eclipse Model	Straw Oboe	Variable Index of Refraction	Borate Glass	Density Column	Ferrofluids
Composition of the Universe		Polarization of Light		Egg Drop	Cell Phone Charger
Fabric of the Universe		The Speed of Light		Egg Crusher	Homopolar Motor
Fabric of the Universe 2		Reflection & Refraction			Eddy Currents
Pinhole Projector		Light Fountain			
		Hair Diffraction			

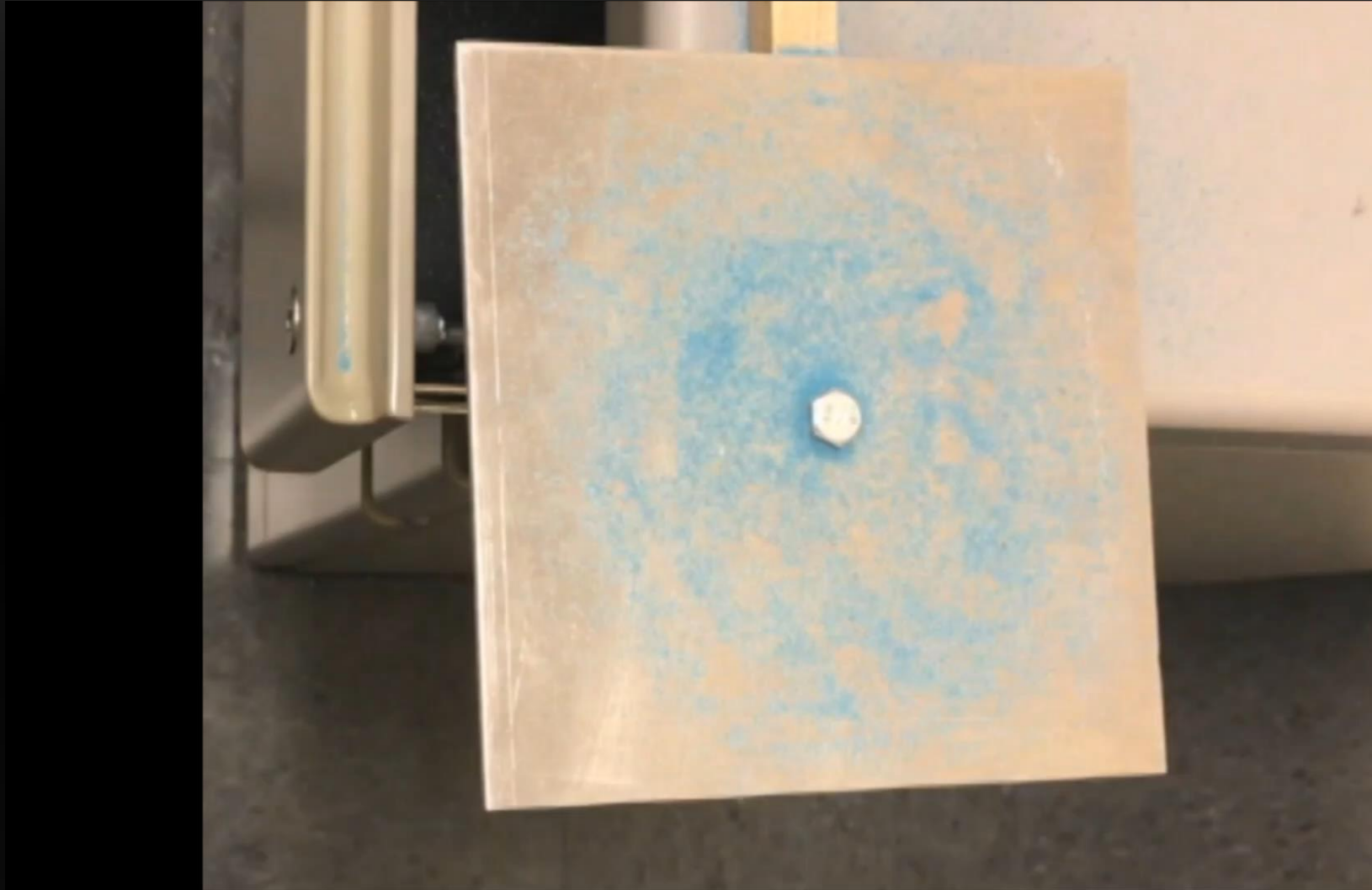
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Composition of the Universe	Tuning Fork Workshop	Polarization of Light	Liquid Nitrogen Ice Cream	Egg Drop	Cell Phone Charger
Fabric of the Universe	Chladni Plates Violin Bow	The Speed of Light		Egg Crusher	Homopolar Motor
Fabric of the Universe 2	Chladni Plates Speaker	Reflection & Refraction			Eddy Currents
Pinhole Projector	Ruben's Tube	Light Fountain			Simple Motor
	Rijke Tube	Hair Diffraction			Audio Amplifier



SOCK
science outreach
catalyst kit

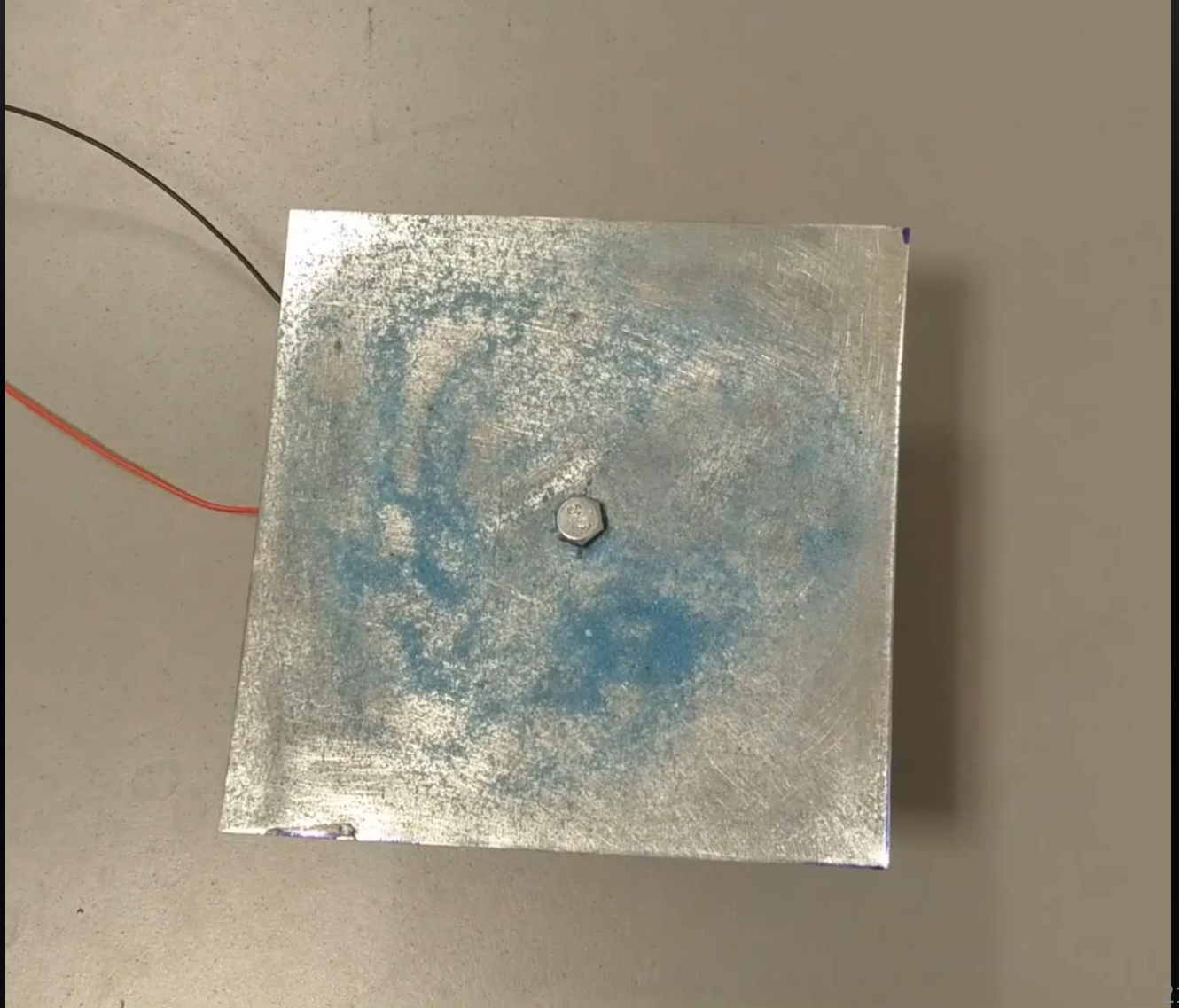
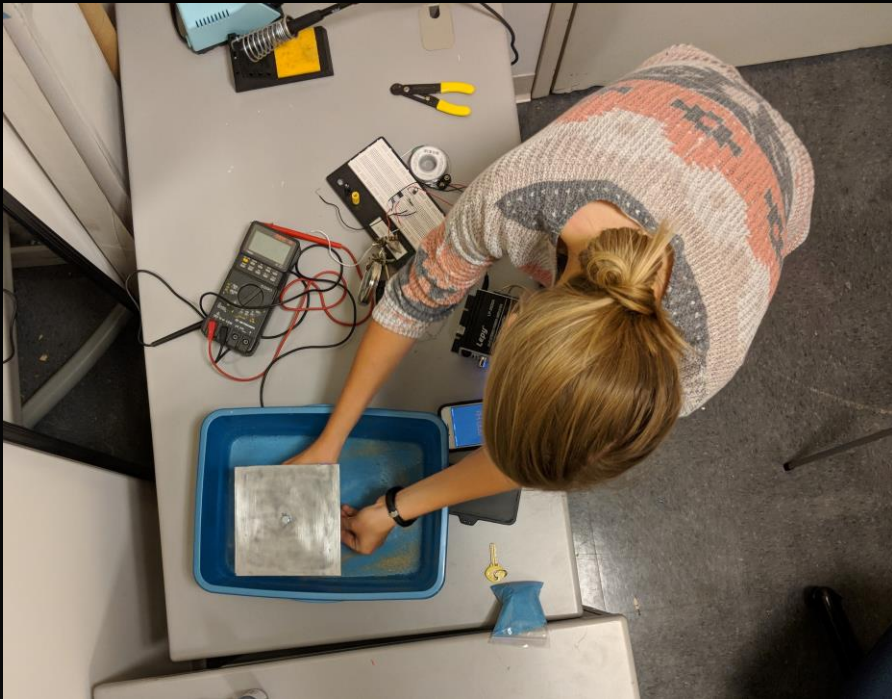
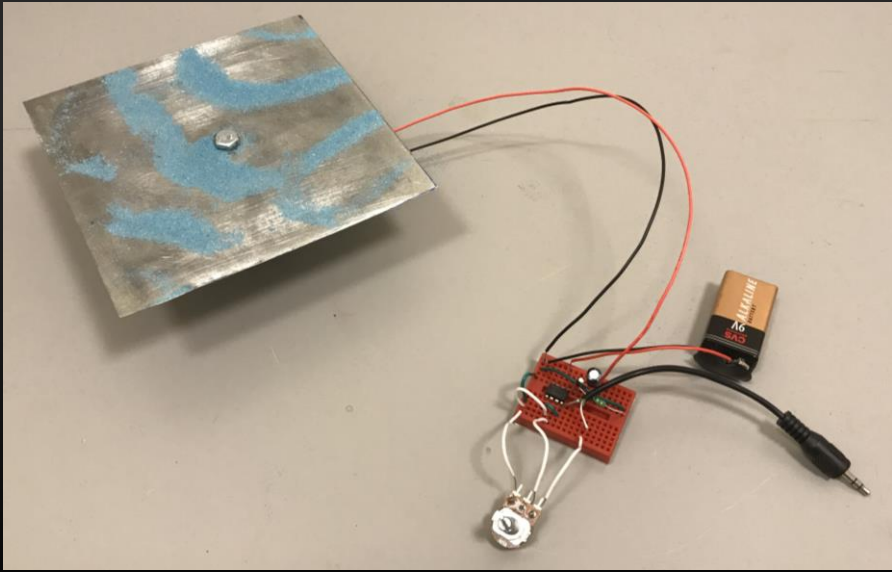


Why Chladni Plates?



Razzle dazzle!

Encourage play for everyone



Thank You



SPS National
Brad Conrad
Danielle Weiland
James Merrick
Kerry Kidwell-Slak
Michael Welter
SPS 2018 Interns
Weber State University





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Weber State University
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Questions?

