

meteorology students, sometimes lose themselves in a welter of computer simulations. Sometimes what is missing is to simply read the sky!"

Anthony J. Sadar

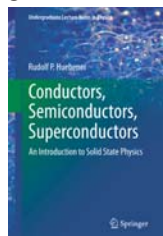
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Conductors, Semiconductors, Superconductors An Introduction to Solid State Physics

Rudolf P. Huebener
Springer, 2015. \$59.99 paper
(215 pp.). ISBN 978-3-319-09140-2

With its commonplace title, *Conductors, Semiconductors, Superconductors: An Introduction to Solid State Physics* might appear to be just another introductory text covering this well-established area of contemporary physics. Actually, it is anything but typical.

Written by University of Tübingen professor Rudolf Huebener and originally published in German in 2013, *Conductors, Semiconductors, Superconductors* aims to generate interest in students and young scientists and to serve, as stated in the preface, "as a motivating pre-stage and companion of the established and very detailed textbooks." It guides the reader through the major themes of solid-state physics from a historical and human perspective and provides insight into the way the topics were originally understood by early leaders in the field.



Mainstream science textbooks do not usually focus on the human aspects; Huebener's, by contrast, includes lesser-known details about seminal figures. The result is a technical text interlaced with many historical digressions, including portraits, reproductions of lab notebooks, images of various instruments, and historical illustrations of the described phenomena. Consequently, the book provides a refreshing reminder of why, even in our digital age, good old-fashioned record keeping remains important. The text also notes that many important scientific discoveries were made by young scientists, a fact that should motivate the target audience.

The book's unique approach makes it a pleasure to read and will inspire readers to want to learn more about its topics—both their science and their his-

tory. The impressive list of selected physics and chemistry Nobel Prizes is a nice finishing touch that highlights the importance of the subjects selected for treatment in this relatively concise text.

The author chose to focus on electronic phenomena that, not being amenable to classical-physics descriptions, demonstrate the reality of quantum mechanics. He describes experimentally accessible macroscopic quantum systems, notably superconductors and systems with long-range magnetic order, from the unified point of view of the electronic structure of solids. And he underscores the important roles of the atomic arrangement in the crystal lattice, the nature of the chemical bond, chemical composition, and behavior at the nanometer scale. The discussion is illustrated by examples of milestone advances and inventions, such as the discovery of superconductivity and the invention of x-ray spectroscopy, transistors, solid-state lasers, electron microscopy, and quantum interference devices.

Huebener is known worldwide for his scientific contributions to many of the phenomena he discusses. His book *Magnetic Flux Structures in Superconductors* (extended reprint, Springer, 2001) is one of the most cited academic works on that topic. I have no doubt that *Conductors, Semiconductors, Superconductors*, the most recent of his books targeting younger scientists, will be of broad interest to students and researchers in the natural sciences and engineering. It will also nicely complement more advanced but somewhat dry academic texts. I, for one, would be delighted to recommend this book to the students taking my class.

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Are We All Scientific Experts Now?

Harry Collins
Polity, 2014. \$12.95 paper (140 pp.).
ISBN 978-0-7456-8204-4

In his remarkable manifesto, sociologist Harry Collins, a major voice in the field of science studies, answers the provocative question presented in the book's title: *Are We All Scientific Experts Now?* Collins starts out by outlining science's fall from grace in the public's eye and by presenting a tongue-in-cheek caricature of scientific expertise based on the zeitgeist he holds responsible for the distortions. He goes on to present a compelling "taxonomy of expertise"

that leads him to deny, in no uncertain terms, the specialist status to anyone who is not a member of the scientific community and is not able to make "judgements from the platform of the norms and aspirations that drive the community."

Collins contrasts two waves of studies that led to very different views of science. In the first, iconic and heroic scientists with unique knowledge were elevated to almost mythological status; the rest of society was left to marvel at and celebrate the benefits of their work. The second wave, in which Collins played a major role, set out to question and deconstruct the scientific mythos. Its call to arms was Thomas Kuhn's *The Structure of Scientific Revolutions* (University of Chicago Press, 1962).

Indeed, the second wave showed that science was much more messy and complex than previously thought. That is illustrated by what chemist and philosopher Michael Polanyi called "tacit knowledge," the idea that scientists and other creators are guided by more than what can explicitly be exchanged using the written and spoken word. Tacit knowledge is beautifully illustrated by Collins in his study of the development of the transversely excited atmospheric laser. The realization that science has a tacit, cultural component led some in the public arena to call for an egalitarian-derived dismissal and devaluation of scientific expertise, a diminishing of scientists' authority in society, and an advocacy for broader participation of nonexperts when making technical decisions.

Unfortunately, Collins only briefly sketches the unintended and detrimental impacts that the diminishment of science's role has had on science itself and on Western society. That vaguely criticized zeitgeist warrants a much deeper analysis. At the same time, I'm impressed by the author's self-critical assessment of wave two—in particular, his acknowledgment of the need to restore the privileged role of experts in technical decision making. His call for a third wave of science studies to correct overinterpretations and reverse policies and societal trends caused by the diminished recognition of scientific expertise is in itself remarkable.

Collins's new book contains some gems. In particular, his taxonomy of expertise will help scientists understand why the foundations of expertise often shift and experts are often contested in the public arena. There's ubiquitous expertise, which is acquired simply by growing up in society and learning to