and for the text to be supportive to the ideas to be communicated in a course, it is also bad pedagogically to fill the average student with anxiety over whether or not a deleted topic might in fact appear in an examination question.

In those colleges and universities where a greater flexibility in the choice of topics and their order is enjoyed by the lecturer, the text of Alonso and Finn may provide a welcome change from the above-mentioned list of textbooks. Grouping topics by the physical content of the ideas is commendable pedagogy. It is always satisfying as a subject is developed to extract from each new idea as many by-products as one can. In this way the student can sense the elegance and the economy of thought that the new idea makes possible.

The list of subjects treated by the authors is quite complete-encyclopedic in fact. The books mentioned above and published after Sears and Zemansky have followed this same trend of including more and more of the subject matter of all of physics. This trend is partly due to the publisher who hears, for example, that a certain professor has stated that he cannot teach a

course in electricity without including ac circuits. The author is then asked to insert a chapter on ac circuits to make the book more marketable, and the competition soon follows suit.

An important but frequently overlooked side effect of the trend toward encyclopedism is the weight of the book: the sheer physical weight makes a big book such as Alonso and Finn uncomfortable to hold while reading, and makes one think twice about carrying the book from place to place.

The trend toward larger and larger texts is also partly due to the growth of knowledge, and to the pride that physicists have because of the increase in their understanding of natural phenomena. A great deal of our technology rests on this understanding as well as the rapid growth of the technology. But just as we have reached and surpassed the age of overkill in weaponry, we must retreat to a more selective policy to avoid the age of overteach and overbore in spite of our enthusiasm to show how beautifully it all hangs together.

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National Bureau of Standards Publication 353: The Menzel Symposium on Solar Physics, Atomic Spectra and Gaseous Nebulae (Conf. proc. Harvard College Observatory, Cambridge, Mass., 8, 9 April 1971). K. B. Gebbie, ed. 203 pp. US Government Printing Office, Washington, D. C., 1971. \$1.75.

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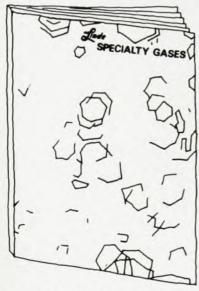


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