policy laid down by Section 203. I have called for initiatives, common sense and prompt action so that Section 203 can be carried out with the least disruption." This seems like a reasonable goal to me. If this goal is not reached, perhaps it will be due, in part, to too many near-hysterical editorials about secondary issues. It is past time that the fundamental issue of financing basic, nonmilitary scientific research was faced: Who should pay?

Maurice L. Blackmon Syracuse University

THE EDITOR COMMENTS: I did not quote Senator Mansfield as using the word "eliminate," and I do not believe that my own use of this word distorted his meaning. He spoke of reducing the total funding of academic research by the amount now provided by DOD, which to me means the same as eliminating this amount. However I am sure all of us are pleased to hear of the assurances that Senator Mansfield has given personally to Blackmon, which have also been reflected in his more recent public statements.

Kelvin instead of Rayleigh

The photograph on page 71 of your June issue is not of Lord Rayleigh but rather of Lord Kelvin. It is a cropped version of a picture that shows Rayleigh and Kelvin together in Rayleigh's laboratory during a visit of Kelvin to Terling. Lord Rayleigh was cropped out

by your photographic department!

Both Rayleigh and Kelvin deserve
better treatment.

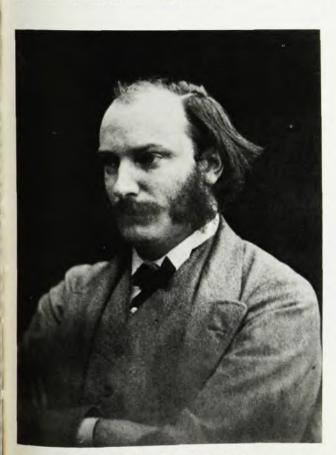
JAMES LINDSAY WHITE University of Tennessee

In the book review of *The Life of Lord Rayleigh*, the accompanying illustration is one-half of a figure in the book showing Rayleigh and Kelvin in the laboratory. Unfortunately, the caption in the book is unclear, and you have illustrated Lord Kelvin instead. Here is a better picture of Rayleigh dating from the Cavendish period (1880–1885). The dates of R. J. Strutt should be 1875–1947.

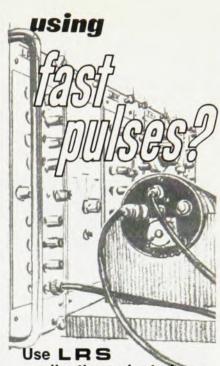
JOHN N. HOWARD Air Force Cambridge Laboratories Bedford, Massachusetts

The employment crisis

The observations in your June editorial on the employment of physicists appear to me to be generally appropriate and well taken. A retrospective look at the rationales expressed for the many traineeship and fellowship programs instituted in past years for expanding graduate science education will show, indeed, that the principal motivation for that expansion was an anticipated need for capable scientists in areas other than fundamental research. For the physics community to have thought otherwise indicates either a failure to read the reccontinued on page 67



Lord Rayleigh (photograph taken by himself)



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