

in the science that he wishes to communicate. In contemporary practice the postdoctoral position supplies this opportunity.

I admit that the suggestion does not satisfy the needs of serving the professor as outlined in Green's article. I do not have an alternative for developing the teaching capabilities of research-oriented individuals. This must be done, to be sure. The funding difficulties of my suggestion are, therefore, apparent. I will not, however, accept the argument that the "symbol of high scholarship" should be denied to a person by a productivity evaluation based solely on published research.

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Social effectiveness

I take issue with your comment on the ineffectiveness of the *Bulletin of the Atomic Scientists* and Scientists for Social and Political Action in your August editorial. An article in the *Bulletin of the Atomic Scientists* on fallout effects was discussed on the front pages of the San Francisco Chronicle (11 and 12 Aug. 1969) and another article on current drug testing policies ("Drug Testing: Is Time Running Out?" William O'Brien, January 1969) contributed to public pressures that may result in legislation and reform of Food and Drug Administration policies. Scientists for Social and Political Action recently organized a scientists' march on Congress, and the US Senate for the first time in recent history questioned a Defense Department request for appropriations.

What is the American Physical Society doing about informing scientists and the public on vital issues involving science? According to the editorial, APS is "studying the matter." Physics has been involved with public affairs since World War II and during this 25-year period the *Bulletin* has been doing an outstanding job of supplying information. I hope they and the other groups mentioned will continue to function in this difficult area, while APS continues to study the matter.

JOHN BRUNN
Chabot College □

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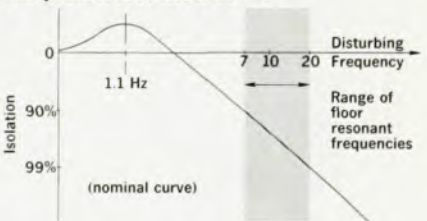


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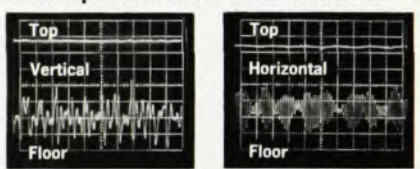
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