cluding those who will never elect physics as their professional field. To achieve these objectives, the teacher will have to apply high standards of excellence to his own presentation.

I concur with you that to treat physics as a "beautiful" subject should be foremost in our minds. I merely question that there is a dilemma between education addressed to the many and to the few. Rather I am inclined to see a dilemma between what is expected of us, the teachers of physics, and what we, frail humans that we are, can actually achieve.

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Dex in addition to brigg

I would like to make an addendum to the article by Calvin S. McCamy, "Units for Logarithmic Scales" (PHYSICS TODAY, April, page 42). In that paper the name "brigg" was proposed for the unit of one order to base 10. The name "decade" was discarded as confusing.

There is another term that is frequently used in astronomical literature: the name "dex." Thus a difference of 3.4 in the base-10 logarithm would be written "3.4 dex." I do not know whether or not this terminology is widely used in other fields, but it is sufficiently used in astronomy to merit definition in C. W. Allen's *Astrophysical Quantities*, 2nd ed., London (1955).

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Register and Registry

For several years I have participated in the National Register of Scientific and Technical Personnel—Physics and Astronomy, which is handled by the American Institute of Physics for the National Science Foundation.

Recently I found myself on the mailing list of an organization that calls itself "The National Registry" located in New York City. This is a profit-making employment agency that has chosen a name so similar to the National Register that it may be confused with that listing maintained under NSF auspices.

People should not be misled into sending information intended for the National Register to the employment agency.

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