ENGINEERS SCIENTISTS

with exceptional abilities are invited to investigate opportunities with the Research Laboratories of Brown Engineering Company, Inc. Positions are available in . geo-astrophysics · electronic systems · electrooptics • flight dynamics • military systems . fluid mechanics . propulsion systems . heat transfer . solid-state physics. Openings normally require advanced training (30% of the staff hold PhD degrees) but inquiries are invited from recent honor graduates at the BS level. Submit your resume in confidence to: Raymond C. Watson, Jr., Director Of Research.

BROWN

ENGINEERING COMPANY, INC. 300 Sparkman Drive, N.W. Huntsville, Alabama 35807

An Equal Opportunity Employer

SCIENCE EDUCATION

British curriculum revision

This summer the Nuffield Foundation intends to finish developmental work on a project to produce complete teaching programs in physics, chemistry, and biology for the 11-16 age group. The project was inaugurated late in 1961 when the Nuffield Foundation set aside an initial sum of £250000 (since increased to £430 000) to develop new science curricula for schools in England. The following year, a start was made on a physics course suitable for children in the 11-16 age group in grammar schools, corresponding to the British O-level stage. Subsequently, classroom trials were made of the draft material and continued during the succeeding year, with suitable revisions made both in curriculum and in various pieces of apparatus. Altogether, some forty-nine schools, representing 164 classes, participated in the 1964-65 program, and arrangements are now being made with the Department of Education and the General Certificate of Education Examining Boards for special Nuffield examinations at the O-level. Among the principles that have guided the courses are that physics should be taught for understanding and that the subject matter should be limited in quantity to a few important ideas which the pupil can make his own. The program seeks to build upon natural curiosity, to have the student learn by doing by providing an abundance of apparatus, and to give a broad picture of what modern science is and the way in which scientists think. A further aim is to present science as a part of general education for the nonspecialist and at the same time provide a good foundation for the future scientist and engineer. The work of the American Physical Science Study Committee, though it has both stimulated reform in England and influenced thinking on the Nuffield project, is not expected to be widely used there due to the different requirements and traditions of science teaching in Britain.

The cost of apparatus for the physics course is estimated now to be about £750 per school per year and about £3000 for the entire five years of the course. With the completion of the 11-16 program this year, Nuffield expects the material to be published by the spring of 1966 and made freely available for use by schools from September 1966. Additional programs embarked upon by the Foundation this year include a 16-18 age section which follows the 11-16 program and a junior science section for ages 8-11. The Nuffield Foundation is located at Nuffield Lodge, Regents Park, London, NW 1, England.

UNESCO review

Plans are now being completed for publication later this year of an annual review on "New Trends in Physics" by UNESCO's Division of Science Teaching. The purpose of the review will be to provide information to university faculty members (and especially to those responsible for training teachers in the underdeveloped countries) about new approaches to the teaching of physics and new ideas of content and methodology. Selected articles on physics teaching, reviews of textbooks, data on new teaching aids, and on new groups dealing with curriculum reform will be included in the publication. The articles will appear in English, French, or Spanish, with abstracts in the other two languages. Distribution of the review is to be directed to teachers in universities and teacher-training colleges, as well as to governmental authorities responsible for science teaching. Additional information on the publication can be obtained from Dr. Thérèse Grivet at the Division of Science Teaching, UNESCO House, place de Fontenoy, Paris 7, France.

Apparatus report

Last fall, the AAPT's Committee on Apparatus for Educational Institutions conducted a survey in which 123 colleges and universities reported on